Literature:

- J. S. Bach: Orgelwerke, 16 Konzerte ed. Peters Leipzig
- A. Kusyakov: Sonata no.1, 4 ed. Karthaus Schmuuling
- V. Zubicky: Concert Partita, Carpathian Suite ed.Music Moscow
- V. Zolotaryov: Partita ed. Music Moscow
- A. Nordheim: Flashing ed W.Hansen
- S. Gubaidulina: De profundis ed Music Moscow
- D. Shostakovic: D. Shostakovich: 24 preludes and fugues ed. Soviet composer Moscow
- A. Nagaev: Sonata ed. Music Moscow
- V. Londonov: Scherzo-toccata ed, Music Moscow
- V. Bonakov: Sonata-ballad ed. Soviet composer Moscow
- M. Moszkowski: Spanish caprice ed. Karthaus Schmulling
- R. Shchedrin: In Style of Albeniz ed. Soviet composer Moscow

Forms of knowledge assessment and grading:

Colloquium program:

Two scales per fifth or quartic circle through 2 octaves in parallel and in opposite motion, thirds and sixths in parallel and in opposite motion, 32 in R.H. through 2 octaves, broken octaves and octave repetition, bellow shake, two-strokes (thirds and sixths)

Exam program:

- **12.** Polyphonic composition
- Cyclic composition
 The composition of the old master
- 15. Original composition for accordion
- 16. Concert etude / virtuoso composition

Grading:

Attendance: 30 points; Colloquium 20 points; Exam 50 points

91 - 100 Grade A

- 81 90 Grade B
- 71 80 Grade C
- 61 70 Grade D
- 51 60 Grade E
- 0 50 Grade F

Special note for the course:

Languages in which it is possible to attend classes: Montenegrin, Russian, and English.

Name and surname of the teacher who prepared the data: Full professor Predrag Jankovic Note: Additional information about the subject

	Course title:	Accordion III				
Course code	CourseStatus	Semester	Number of ECTS credits	Number of classes:		
	Mandatory	3	13	2		

Study programs for which it is organized : Academic undergraduate studies of the Music Academy, study program (studies last 6 semesters, 180 ECTS credits).

Conditionality to other subjects: Graduated from music high school- instrumental course and successfully passed Entrance Exam.

Course objectives:

- Mastering the technique of playing the accordion and interpreting the literature for the accordion.

- Training for independent work on new compositions.
- Acquiring knowledge and skills to act as a concert accordionist and chamber musician.
- Creating a basis for acquiring pedagogical gualifications accordion teachers in music schools.
- Learning Outcomes: The student will:

- Introduce, analyze, judge, evaluate and perform the repertoire for classical accordion from early music to modern trends of the 21st century.

- Introduce and be aware of the functions of the playing apparatus, understand the interaction of the playing apparatus and the tone that needs to be realized.

- Apply technical skills to perform a certain composition.

- Get acquainted with the repertoire for classical accordion and synthesize the acquired knowledge when creating your own interpretation of a work of art.

- Realize the given literature from the historical and stylistic aspect, ie recognize the historical, social and musical context of the given compositions.

Distinguish the stylistic features of a given program and develop the skills of their correct interpretation.
Create your own opinion based on the collected information and be able to evaluate the heard examples.

-Critically estimate and evaluate one's own technical and interpretive achievements as well as technical and interpretive achievements of other musicians.

Name and surname of teachers and associates: Full professor Predrag Jankovic

Method of teaching and mastering the material: Lectures, exercises, concerts

The course content							
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Preparatory weeks	14.	MM; quarter - min. 80 Polyphonic compositions: J. S. Bach: Prelude and Fugue in Fis dur, Cis moll, F minor, C					
I Week II Week	15.	minor Cyclic compositions: Children's ensembles V. Zolotaryov, A. Nagajev, V. Zubitsky, A.					
III Week IV Week	16.	Beloshitsky: Suite no.4 Compositions of old masters: J. S. Bach: French Suite, Sonatas by D. Scarlatti, J. A.					
V Week VI Week VII Week	17.	Benda, G. B. Platti, Compositions by J. Ph. Rameau, F. Couperin Original compositions: A. Repnikov: Toccata, Capriccio, V. Bonakov: Collection of compositions for accordion, V. Trojan: The ruined Cathedral, W. Jacobi: Jota, J. Derbenko:					
VIII Week IX Week X Week	18.	Ein Winterbild, F. Angelis: Romance Concert etudes/virtuoso compositions: H. Brehme: Paganiniana I,II, G. Shenderov: 24 Concert Etudes, R. Brucci: Concert etudes, A. Belositski:3 etudes					
XI Week XII Week XIII Week	annual program):						
XIV Week XV Week	1. Polyphonic composition 2. Cyclic composition						
Final Week	/I Week 3. Composition of an old master nal Week 4. Original composition for accordion 5. Concert etude / virtuoso composition						
XVIII-XXI Week	Minimum program duration is 30 minutes * Within the program, there can be several compositions whose duration corresponds to the minimum minutes.						
	•		STUDENT LOAD				
Weekly			In the semester				
13 credits x 40/30 = <u>17 hours and 20</u> <u>minutes</u> Structure: 1 hour and 30 minutes of lectures			Teaching and final exam: (17 hours and 20 minutes) x 16 = $\frac{277 \text{ hours and } 20}{\text{minutes}}$ Necessary preparation before the beginning of the semester (administration, enrollment, certification): 2 x (17 hours and 20 minutes) = 34 hours and 40 minutes				
15 hours and 50 minutes of individual student work (preparation for laboratory exercises, for colloquia, homework) including consultations		cises, for	Total load for the course: <u>13 x 30 = 390 hours</u> Additional work for exam preparation in the remedial exam period, including taking the remedial exam from 0 - 30 hours. Load structure: 277 hours and 20 minutes (teaching) + 34 hours and 40 minutes (preparation) + 30 hours (additional work)				
0	, performar		c classes, class concerts and academy concerts, regular practice, active etitions, listening to music (CD and DVD) and reading professional literature.				

Literature:

- H. Brehme: Paganiniana I, II ed.Hohner Verlag
- G. Shenderyov: 24 Etudes for accordion ed. Music Moscow
- A. Belositski 3 Etudes ed. Music Moscow
- J. S. Bach: Das Wohltemperiertes Klavier I, II
- J. S. Bach: English Suites ed. Peters Leipzig
- Z. Bozanic: Toccata manuscript
- V. Malich: Toccata manuscript
- D. Bobic: Sonata no.1, 2 ed. Kajda Varazdin
- B. Shehu: Convulsiones, manuscript
- F. Parac: Pastorala manuscript

Forms of knowledge assessment and grading:

Colloquium program:

• Two scales per fifth or quartic circle through 2 octaves in parallel and in opposite motion, thirds and sixths in parallel and in opposite motion, 32 in R. H. through 2 octaves, broken octaves and octave repetition, bellow shake, two-strokes (thirds and sixths)

Exam program:

- 17. Polyphonic composition
- **18.** Cyclic composition
- 19. The composition of the old master
- 20. Original composition for accordion
- 21. Concert etude / virtuoso composition

Grading:

Attendance: 30 points; Colloquium 20 points; Exam 50 points

- 91 100 Grade A
- 81 90 Grade B
- 71 80 Grade C
- 61 70 Grade D
- $\begin{array}{lll} 51-60 & \text{Grade E} \\ 0-50 & \text{Grade F} \end{array}$

Special note for the course:

Languages in which it is possible to attend classes: Montenegrin, Russian, and English.

Name and surname of the teacher who prepared the data: Full professor Predrag Jankovic Note: Additional information about the subject

	Course title: Accordion IV			
Course code	CourseStatus	Semester	Number of ECTS credits	Number of classes:
	Mandatory	4	13	2

Study programs for which it is organized: Academic undergraduate studies of the Music Academy, study program (studies last 6 semesters, 180 ECTS credits).

Conditionality to other subjects: Graduated from music high school- instrumental course and successfully passed Entrance Exam.

Course objectives:

- Mastering the technique of playing the accordion and interpreting the literature for the accordion.

- Training for independent work on new compositions.

- Acquiring knowledge and skills to act as a concert accordionist and chamber musician.

- Creating a basis for acquiring pedagogical qualifications - accordion teachers in music schools.

Learning Outcomes: The student will:

- Apply technical skills to perform a certain composition.

⁻ Introduce, analyze, judge, evaluate and perform the repertoire for classical accordion from early music to modern trends of the 21st century.

⁻ Introduce and be aware of the functions of the playing apparatus, understand the interaction of the playing apparatus and the tone that needs to be realized.